

Teaching academic writing in english approaches and products



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Abstract

English is the number one world language today. Writing in this language is the main task of every staff, including students. The article describes the difficulties that students encounter when mastering a written language in a foreign language course in English for Academic Purposes in the context of the specifics of the course. Methodological approaches to teaching foreign language written speech are analyzed, their strengths and weaknesses are identified, the possibility of using tasks inherent in these approaches in the course of academic writing to overcome the described difficulties is considered. Examples are given illustrating how tasks can be combined when writing an essay and annotation. The article shows some experiments with tables and explanations. The results of this article can be used in various scientific works and educational manuals in the future.